Dear Parents / Students

Due to the unprecedented situation, Knowledgeplus Training center is mobilized and will keep accompanying and supporting our students through this difficult time. Our Staff will be continuously, sending notes and exercises on a weekly basis through what's app and email. Students are requested to copy the notes and do the exercises on their copybooks. The answers to the questions below will be made available on our website on knowledgeplus.mu/support.php. Please note that these are extra work and notes that we are providing our students and all classes will be replaced during the winter vacation. We thank you for your trust and are convinced that, together, we will overcome these troubled times.

## **Knowledgeplus Training Center**

**Mathematics** 

Garde 7

Week 4

## **Notes and Exercise**

Note: (All the Notes, Examples and Exercise are on the photos and Note: (Please copy all the Notes, Examples and Exercises on your copy book).

	Mathematics form 4 and 5
\_	Alyobry - Alcoprair Representation and Formula.
	Algebrai - Algebraic Representation and Formula.  Evaluation of algebraic expressions and formula  A variable is a symbol or letter that is used to represent some unknowns.
6	A variable is a symbol or letter that is used to
	represent some unknowns.
0	A constant or coefficient can be cittached in front of a variable or a group of variables to form a term.
	in front of a variable or a group of
	variables to porm a term.
	(1-)(E)(C-)C=1(E)2(E)2(-2)(B)(-1)
•	Example.
	(1.24.1)
	3n, -b  $ 3 $
	32, -> 3. 1X1  term Coefficient Variable
	14x24, -> 14/ 12x41
	tern coefficient Variables.
0	Then can be one of more terms in an algebraic expression
	an algebraic expression
	Tr(-1
0	Evaluale of Stopi Substitute a number Algebraic Expression o for the variable.
	Algebraic Enjoression o for the variable.
18.	step 2 Carry out the Computation
	the action of
	Mathematical
	(celculation)

Given that p=-2, q=3 and r=-1, find the value of 12+12 = 8 (Ans)  $\frac{-P_{+}6}{+9} = 2(-1) + \frac{-(-2)}{-1} + \frac{6}{3}$ = -2 + \ -2+2 down a statistic = -2+10  $(ni)P(r^2-q^3)-3q=-12(1-3)^3-3(3)$ = -52 - 9= -61 (Ans)

(iv) 
$$(P-2q)^{1+2} = (-2-2(3))^{-1+3}$$
  
=  $(-8)^2$   
=  $64$  Ans

## Exercises: Ex[1,3,12,15,24,18,21,25]

- 1 Given that a = 2, b = -5 and c = 4, find the value of
  - (i) a 3b,
  - (ii) (a + c) b,
  - (iii)  $2c^2$ .

June 90/I/2

- 3/ Given that  $a = \frac{1}{2}$ , b = -2 and c = 1, find the value of
  - (i) a + b + c,
- (iii)  $\frac{b}{a-c}$ .
- (ii) abc,

Nov. 90/I/3

- 12 Given that p = 2, q = -3 and r = 4, find the value of
  - (a) 5p 2q,
  - (b) pq + pr,
  - (c)  $pr^2$ .

Nov. 92/I/3

- 15 Given that p = 4, q = -2 and r = 3, find the value of
  - (a) 2p + 3q,
  - (b) (p+r)q,
  - (c)  $r^2 q^2$ .

24 Given that x = 2 and y = -3, find the value of

- (a) 5x 4y,
- (b)  $xy^2$ .

[1] [1]

June 95/I/2

**18** It is given that  $x = \frac{1}{2}$ ,  $y = \frac{2}{3}$  and  $z = \frac{3}{4}$ .

Find the value of

- (a) xyz,
- (c)  $\frac{x}{y}$ .
- (b) x-y+z,

Nov. 93/I/8

June 93/I/1

- 21 Given that r = 7, s = 2 and t = -5 find the value of
  - (a) r+s+t,

[1]

(b)  $3s^2$ ,

[1]

[1] June 94/I/1

Given that a = 3, b = 2 and c = -4, find the value of

(a) 8b - ac,

[1]

(b)  $2a^2$ .

[1] Nov. 95/I/3

uadratice equation ineal expression and linear equation lung linear equechin Enample: Solve the following equation , find the 10x+15=4 lone 10

## Exercise: Ex[3]-(i)-(v) and Ex[4]-(i)-(v).

3. Solve for x (i) 2x - 1 = 5 (ii) 3x + 1 = 10 (iii) 1 - 2x = 5 (iv) 2 - 3x = 0 (v) x - 5 = -3.

4. Solve for x (i) 3(x-2) = 6

(ii) 2(x + 5) - 1 = 10

(iii) 2 - 3(2x - 1) = 0

(iv) 2(2x + 1) = 3(x + 4) (v) 2(1 - 3x) = 5(x - 4) (vi) 3(2x + 1) = 1 - 2(x - 4).

	Factorisation of quadrates organissions
	1. Factorisation of quadratic empression of
	the type on2 +b (constant lem=0)
	Enample:
	Factorise (i) 32 2 + 42 (ii) 42 - 82
	The same of the sa
(i)	3n2+4n= 2(3n+4) Remove Common only
1.1	Inthis Case & is Common
	reside pet significant to the significant
(前)	4n2-8n=2n(2n3
( )	
(ii)	4n2-8n= 2n(2n-4) In this Care 2 is commen
	The second secon
	Enercise: Success in Heathermarker form 4  Pg 21 En 2.3.(2). (i) - (v)
	Pg 21 En 2.3.(2). (i) - (v)
2	Factorisation of quadratic empression when
	Factorisation of quadratic expression when the coefficient of n2 is 1 (Type n2 that c
,	
	To Eachwise an midnession or the tipe and
	x2+bx+6 you need by end two veril
	To factorise an empression of the type 22 x2+bx+C, you need to find two real  numbers for which:
	Sum = b ( Sum = the confraged of x)
	Sum = b (Sum = the coefficient of x) Product = c (Product : the constant being)
	The contract of the contract o

	Factorisation of and the to
	Entraple
	Reccell theet
	Recull theet (212) (213) = 2(213) +2 (213)
	- 2 2 1 32 t 2 2 t K
3	11 2 2 4 5 7 4 5 7 4 6 CC
	Thus the factorisation of 222+5n+6 is (n+2)(2+3)
	I C of March (18 16)
	Enemple  12 + 9n + 20 (b) n2 - In + 10
las	x2+9n+20 (b) n tn+lo.
	Solution 18 19 - Canalas
- 97	n2+9n+20= 2 + 4n+5n+20 P-axc=1x20=20
	$= \chi(n+u) + 5(x+u)^2 \qquad 5 = b = 9$
	= (x+4) (x+5) f = 4,5
	Fullmist Considering
(6)	n2-7n+10 = n2-2x-5n+10 P= 10
	$= n(n-2)-5(n-2) S = -7$ $= (2-2)(n-3) F_2 - 2, -5$
	and the Warming of the Committee of the
	P= Product of a and comment
	S = Sum = b an + by +c
	521 - 21 - 27 - (1) Can 3 - 23 - 278 (1)
	S = Sum = b an + cby + c  F = Factor: The factor It must be the factor
	when that you multiply you get the product and the factor that you add (sum) you get
	and the packer that you add (sum) you get
	the sum.
	Facroise Footherise
(a	1 x2+4n+3 b) x2+8n+15 (c) x2+1cn+16
(d)	$12 n^2 - 7n + 12$ (e) $n^2 - 13x + 30$
£	
(x)	$n^2 - 2n + 1$
	(3)

	Complete feebuisation of an2+bn+e
2	Factorise completely  2n2+6n+4 (b) 3n2-15n+18
(a)	2n2+6n+4 (b) 3n2-15n+18
	Solution.
(a)	2n2+6n+4:-2n2+2n+4n+4 P=2x4-8
42)(264	=2n(n+1)+4(n+1) S=6
	-(n+1) (2n+4) F= 2, 4
	La consolit
(67	3n2-15n+18=3n2-6n-92+18 P= 8x18=54
	= 3x(x-2)-9(x-2) 5=-15
1720- 21	(21-2) (3n-9) F8 \$-6-9
	1 3 - 5 CONTON 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
	Frencis (The Cold):
	Fuctorise completely
las	Fuctorise completely  (b) 322-18n + 24
(c)	5x2+402-45 (d) 422-12x-40
le .	(F) 7n2-14n-105
	J. Megh # 100
(g)	3n2-3n-60 (h) 4n2+4n-120
Techor	the transfer of the sound to the the
- (i)	5n2-20x-60
125	and the fall her to the I was I well true plane
- 4	

	Solving of quadratic equation by using factorisation
	factorisation
1	(2002) 11-17 (2002)
	The general procedure to solve a quedrate
	equation is as follows:
	The County of th
1.	Make the right-hand side equal to zen.
2.	Make the right-hand side equal to zero. Fachrise the loft hand side.
3-	Equate each linear factor to zero and
	find the corresponding values of n.
*	
	Enample
	Solve the following equations:
(i)	$n^2 - 3n = 10$ (ii) $n(2n+3) = 2$
(iti)	$(\chi-2)^2=25$
	Solution
(i)	$\chi^2 = 3\kappa = 10$
	$n^2 - 3n - 10 = 0$ $P10$
1	$n^2 + 2n - 5n - 10 = 0$ 5 = -3
	n(n+2)-5(n+2)=0 1-2-5
	(n+2)(n-5)=0
	either 2+2=0 cr 2-5=0
(11.8)	n=5
	method 2
	$\lambda^2 - 3\lambda = 10$
	22-32-10=0 P=-10 Note: As the coefficient
	$(2n+2)(n-5)=0$ 5: -3 og $n^2$ is 1, you
	Either n+2=0 or n-5=0 take the factors.
	$\frac{2z-2}{2z-5}$

(ii)	$\mathcal{X}(2x+3)=2$	
8	$2n^2 + 3n = 2$	
	22 2+32-2=0 P=-4 (2x2)	
	$2n^2 - 2c + 4n - 2 = 0$ 5 3	
	2(22-1)+2(22-1)=0 F=1, 4	
	(22-1) (k+2) =0	
	either 2n-1=0 or 2+2=0	
	$2n=1$ $\kappa=-2$	
1	3. Englis call true pulled Jean June as	
	in the time of the second of the second	
		0
(jii	$(n-2)^2 = 27$	
	n-2 = ± \25 Notei what	
	2-2= ±5+ 22/ 10 (1) N/= 10 (1)	
	$n = 2 \pm 5$	
	either n = 2+5 or n = 2-5	
	$n = 7$ $\lambda = -3$	
	N 2-24-10-0	
	Note: when square not square goes to	
	Note: when square noct square goes he light hand side (LHS) it become ±V.	

# Exercise:Ex[3]-(i)-(viii)

3. Solve the following equations   
(i) 
$$2x^2 + 3x - 2 = 0$$
 (ii)  $2x^2 + 7x - 4 = 0$  (iii)  $2x^2 - 3x - 5 = 0$  (iv)  $6x^2 + x - 5 = 0$  (vii)  $2x^2 - x = 2$  (vi)  $4x^2 + 13x = -3$  (vii)  $2x(x - 5) = -8$  (viii)  $x(3x - 10) = 8$ .